

A comprehensive guide to the identification, assessment, and treatment of child sexual abuse

The field of child sexual abuse has experienced an explosion of research, literature, and enhanced treatment methods over the last thirty years. Representing the latest refinements of thought in this field, *Handbook of Child Sexual Abuse* combines the most current research with a wealth of clinical experience.

The contributing authors, many of whom are pioneers in their respective specialties, include researchers and clinicians, forensic interviewers and law enforcement professionals, caseworkers and victim advocates, all of whom do the work of helping children who have been sexually victimized.

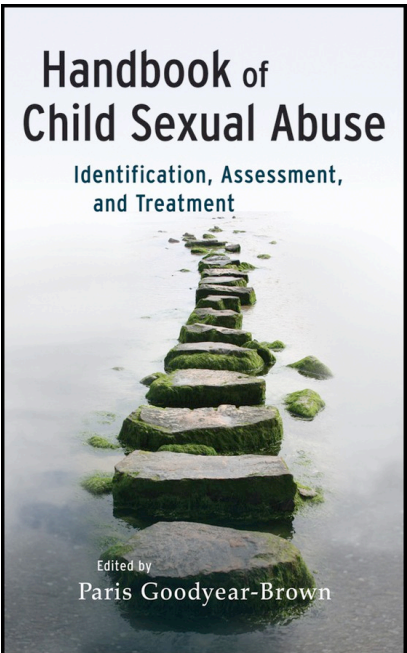
Offering a snapshot of the state of the field as it stands today, *Handbook of Child Sexual Abuse* explores a variety of issues related to child sexual abuse, from identification, assessment, and treatment methods to models for implementation and prevention, including:

- The impact of sexual abuse on the developing brain
- The potential implications of early sexual victimization
- Navigating the complexities of multidisciplinary teams
- Forensic interviewing and clinical assessment
- Treatment options for children who have traumagenic symptoms as a response to their sexual victimization
- Treating children with sexual behavior problems and adolescents who engage in illegal sexual behavior
- Secondary trauma and vicarious traumatization

Edited by a leader in the field of child therapy, this important reference equips helping professionals on the front lines in the battle against child sexual abuse—not merely with state-of-the-art knowledge—but also with a renewed vision for the importance of their role in the shaping of our culture and the healing of victimized children.

About the Editor

Paris Goodyear-Brown, LCSW, RPT-S, has seventeen years of experience in treating sexually abused children and adolescents. Internationally recognized as a dynamic speaker and innovative clinician, she serves as an Adjunct Professor of Psychiatric Mental Health at Vanderbilt University, guest lectures at several universities in middle Tennessee, provides consultation and training for a variety of agencies, and sees clients in an outpatient setting. She is the author of numerous books, articles, and book chapters, including *Play Therapy with Traumatized Children: A Prescriptive Approach* (Wiley).



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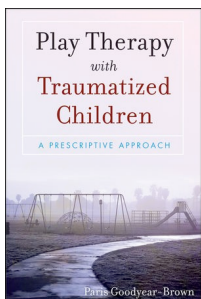
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Also Available



Play Therapy with Traumatized Children: A Prescriptive Approach

Paris Goodyear-Brown

Clinicians have long recognized that trauma therapy is not just a matter of techniques but a journey with a beginning, middle, and end. In a pioneering contribution to the field, *Play Therapy with Traumatized Children*, the author codifies the process in her model, Flexibly Sequential Play Therapy (FSPT). Integrating non-directive and directive approaches, this components-based model allows for the uniqueness of each child to be valued while providing a safe, systematic journey towards trauma resolution.

Dramatically demonstrating the process of healing in case histories drawn from fifteen years of clinical practice with traumatized children, *Play Therapy with Traumatized Children* addresses: creating a safe place for trauma processing; augmenting the child's adaptive coping strategies and soothing his or her physiology; correcting the child's cognitive distortions; ensuring that caregivers are facilitative partners in treatment; inviting gradual exposure to trauma content through play; creating developmentally sensitive trauma narratives; and using termination to make positive meaning of the post-trauma self.

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